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ABSTRACT

This book tells the story of a child with learning disabilities who, now in her 50s, eventually obtained a Ph.D. The author records her memories of academic and social problems throughout her school and employment. Each chapter contains a "reflection" and "commentary" from the author. Every reflection is a dramatic demonstration of how it feels to be learning disabled and what the disabled child attempts to get along in school and at home. Commentary from the co-author, Virginia Trumbull, the author's mentor and an expert in special education, presents an educator's perspective and information about learning disabilities in the context of today's educational research. Coping strategies developed by the learning disabled child and strategies suggested by the educator are mentioned in the reflections and the commentaries, and a list of these coping strategies is presented as an appendix. A second appendix provides an annotated list of 18 books and journals, 15 organizations, and some materials that others have found useful in understanding and educating about learning disabilities. (Contains nine references.) (SLD)

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